

Illinois Leadership Council for Agricultural Education (ILCAE) Meeting
Friday, March 13, 2020, 9:30 am - Networking, 10 am - Start, 3:30 pm - End

Farm Credit Illinois Regional Office, 1100 Farm Credit Drive, Mahomet, IL 61853

Call in line - (855) 797-9485 and enter access code: 732 259

Agenda

- 9:30 am – Networking, coffee, snacks
- 10 am - Welcome and Introductions – Doug Hanson, Chair
- Host Remarks by Aimee Shasteen - Complimentary lunch provided by Farm Credit Illinois
- Approval of January 8, 2020, Meeting Minutes – Karen Jones, Secretary
- 10:15 am - ISBE Report – Erica Thieman

- Old Business
- 1 – ILCAE letter was drafted and sent(March 2-3, 2020) to agriculture teachers that had not contributed to the IAVAT advocacy fund. Recommendation to send a similar letter to ag college instructors and ag university instructors. Thank you note jointly from ILCAE and IAVAT is in development to be sent to those contributing.
- 2 – Ag Legislative Day(March 3, 2020) Highlights – Greg Webb, Dave Catron, Al Dietz, Russell Higgins, Kay Shipman, Dan Swanson attended.
- 3 – Dan Swanson sent an email communication to legislators at the end of the day on Ag Day sharing www.ILAgEd.org website and Ag Ed State Staff map as resources for agricultural education and FFA.

Committee Reports

- 12:45 pm - 1- Legislative – Jake Butcher has accepted a new position as the Chief of Staff for Senate President, Don Harmon. Patrick Barry is the new IAVAT Ag Education lobbyist.
- 2-Research – Why ag teachers stay in the profession? - University Council

New Business

- 1 – Legislation on Changes to ICAE Membership
 - Discussion: Current draft language, ICAE suggestions, agreement by other entities
 - Action Item: Recommendation of language

- 2 – Agriculture, Food, and Natural Resources Curriculum Plan
 - Discussion: Review of current IL core ag education curriculum, FCAE plan for future development, ISBE suggested matrix of approvable ag courses, and Cutting Edge Curriculum not for profit (formerly CAERT)
 - Action Item: Recommend new lessons and support the curriculum plan

- 3 – ILCAE Membership and ILCAE Membership on ICAE
 - Discussion: Resignation of Becky Ropp, ILCAE member on ICAE
 - Review member possibilities and suggest officers for election in August, 2020.
 - Action Item: Recommend to the Governor a new ILCAE member to fill the resignation.
 - Suggest a slate of new officers for 2020-21 starting in August.

- 4 – Rules for the Public Act 101-0554 Agricultural Education Pre-Service Teacher Internship Program
 - Discussion: Review the draft rules
 - Action Item: Suggest changes to the rules

- 5 – ISBE State Board Meetings and Communication
 - Discussion: Communication to and with ISBE
 - Action Item: Draft letter to ISBE Superintendent. Assign members to attend board meetings.

Reports

-365 Campaign Advocacy Report

-University Updates

-FFA Center Update

-Affiliate Organization Updates

-Future Meeting Dates

Discussion: Consider different months than ICAE, next is Thursday, June 4, 2020

Action Item: Set dates for a full year.

Adjourn



Illinois Leadership Council for Agricultural Education

Promote education in and about agriculture.

Address the changing needs of agricultural education to strengthen its viability and competitiveness to serve industry.

Develop investment opportunities involving human and financial capital for the benefit of all groups having interest in agricultural education.

January 8, 2020

IAA Building, Bloomington, Illinois

Attending in Person:

Andy Baker
Megan Coy
Dean Dittmar
John Edgar
*Warren Graeff
*Doug Hanson
*Russ Higgins

*Karen Jones
*Chris Kendall
Lucas Maxwell
*Don Moffitt
*Aimee Poskin
*Karen Schieler
*Kay Shipman

Haley Sergiej
Jay Solomonson
*Tyler Strom
*Dan Swanson
Jennifer Waters
*Michael Woods
Susan Moore

Attending via Phone:

Jake Butcher
*Kim Haywood
*Kaitlin Weitekamp

*Al Dietz
Steve Still

Jesse Faber
*Greg Webb

*ILCAE Member

The meeting was called to order at 12:42 p.m. by Chairman Doug Hanson. Introductions were made and Susan Moore, IAA Foundation Manager, gave a presentation about the Farm Bureau Family of Companies and her work with the IAA Foundation.

Public comment was offered and none was made.

Al Dietz requested correction to the minutes from November 28, 2019, he attended the meeting via phone and was not included on the roster. The corrected minutes were approved by Michael Woods and seconded by Don Moffitt.

Old Business:

Open Meetings Act Exemption: Jake Butcher reported that legislators he spoke with were not in favor of creating an exemption. Would only be an issue if ICAE business was being discussed at ILCAE meetings, which may not need to happen at every meeting, and those meetings should happen at the ISBE building to be in Open Meetings compliance.

Ag Ed Preservice Internship committee (Warren Graeff, Rodney Reich, Tami Craig Schilling) report: Allotting \$80,000 to start up the program – specifically for ag ed students. Waiting on final rules/process approval and will not take effect until FY21.

Funding Priorities: FCAE had oversight over \$500,000 for non-ag CTE groups, but that is changing in FY20. Curriculum development is on hold pending permission to use royalty funds.

To secure the future of agriculture in Illinois through the continual advancement of quality agriculture education



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Is there something else out there that is a viable alternative to CAERT? Not in the opinion of the group. Any ideas for improvement should be funneled through ICAE, either directly or through Doug Hanson. Requested to recommend looking to the future for delivery and preparation, as well as looking to other groups who have already developed certain curriculum, to make sure we invest in areas that aren't already available.

Ag Teacher Supply/Demand: Steve Still reported on progress on survey development of current teachers. Consider adding a question about how motivating some of the new reward programs are for teachers (IFB grant, Golden Owl). Dean Dittmar shared 699 ag ed graduates in 28 years. 417 chose to teach their first year (60%).

Legislative Report: Jesse Faber reported on a very positive meeting at the U of I with an admissions officer. Addressed the issue of students wanting to take ag classes but not being able to due to college entry requirements. U of I's position is that if the high school considers a class a science, etc... then they allow it as well. Look at adding career education, specifically ag, electives to state statute to be able to approach NCAA about changing their policy.

Budget goal would be to ask for level funding this year.

Exploring an apprenticeship program for ag ed students, modeled after one just started in Iowa. Asking for funds for community college grants **that would** benefit ag programs in general, not just ag ed.

Discussion about where a person in charge of curriculum **coordination** should be housed. Straw poll revealed ILCAE prefers such a role to be located within the FCAE system. Doug Hanson will share that opinion with ICAE at their next meeting.

New Business:

New Ag Ed annual report – These were printed earlier this year than in the past. Dean Dittmar shared some of the highlights. Discussion about some additional informational pieces that could be created with the data to share with targeted groups throughout the state. Dan Swanson recommended FCAE staff meet with legislators in their territory to share what's going on and how the money is being used – not to advocate for funding, but providing information to make connections when those decisions need to be made.

Dan Swanson moved, Don Moffitt seconded a recommendation for FCAE to reach out to their state legislators to provide information and resources about current events in ag ed and FFA.

Doug Hanson will ask ICAE to let ISBE know about this recommendation and once that has been done, Dan Swanson will let his fellow legislators know to expect communications from FCAE staff. Motion passed.



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Doug Hanson asked for feedback on the annual report at the next meeting. Annual reports are available electronically to share with any interested parties.

Doug Hanson will be presenting to ICAE on January 17. Please let him know about any issues that need to be shared prior to that date.

Ag Legislative Day – March 3

Seth Mitchell is the Bill Johnson intern and is working with Jake Butcher on coordinating the event, specifically the March 2 training event. Adult group **leaders** are needed to attend the March 2 event and be paired with FFA chapters for critical **meetings** on March 3. Several ILCAE members volunteered to assist and one or both events.

John Edgar reported on the 365 campaign – we are **currently about** 3 months behind on payments.

The meeting was adjourned at 4:15 p.m. by **Michael** Woods and seconded **by** Dan Swanson.

The next ILCAE meeting will be March 13, 2020, **from 10:00 a.m.** to 3:00 p.m. **at** Farm Credit Illinois, Mahomet.

Respectfully submitted,
Karen Jones, ILCAE Secretary



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Dear Agricultural Teacher:

We appreciate your time, effort, and passion educating students for successful careers in the agriculture, food, and natural resources (AFNR) industries and to be productive citizens. We thank you for the numerous and long hours that are spent with students in the classroom, at FFA related events, and at SAE workplaces.

Illinois is very fortunate that in 1984, more than 100 agribusiness and education leaders came together to form the Illinois Leadership Council for Agricultural Education (ILCAE), which consists of 30 members who represent and serve as a link between the agricultural industry and agricultural education. **ILCAE is an advocacy group focused on legislation, funding, and promotion of agricultural education and serves as an advisory council for the initiatives of the Agricultural Education line item.**

The Agricultural Education Line Item in the ISBE budget started at \$48,000 in 1987 and has grown to **\$5,000,000** currently. **Middle and high school agricultural education programs receive 75% of that funding, or \$3,753,337** annually for classroom equipment, student resources, and agriculture teacher extended contracts.

Developing your own personal and FFA chapter student relationships to show legislators the value of the agricultural education funding is encouraged and needed. **To aid in your local efforts, members of the Agricultural Education family have also obtained professional lobbying services for advocacy efforts** in maintaining and increasing this funding level for current and future agricultural education programs, preK to adult, and building capacity to advocate for ourselves to include: hosting legislative seminars for students and teachers and creating opportunities to purposefully engage with legislators and agency members at schools and events.

Now we are asking for your help in continuing these advocacy efforts which cost \$60,000 annually or **\$165 per day by contributing \$1 per day or \$365** as an agriculture teacher, especially if you are currently receiving the Three Circle FFA and SAE grant. Additionally, support from your FFA Alumni, advisory council, community, and stakeholders through fundraisers or donations are encouraged. ILCAE members are also contributing to the advocacy fund.

Again **thank you** for your dedication and support for Agricultural Education!

Sincerely,

Members of the Illinois Leadership Council for Agricultural Education (reverse side for member names)

ADVOCACY FUND CONTRIBUTION

Checks payable to: IAVAT Advocacy Fund, 3221 Northfield Drive, Springfield, IL 62702
or online payments, <http://iavat.weebly.com/advocacy.html>, make a payment.

Contributor Name: _____

Contribution Amount: ☐ \$165.00 ☐ \$365.00 ☐ Other: \$ _____

To secure the future of agriculture in Illinois through the continual advancement of quality agricultural education.

ILCAE Members

Doug Hanson	Chair	ProHarvest Seeds
Allyn Buhrow	Vice-Chair	Farmer, Pioneer Seed
Karen Jones	Secretary	GROWMARK
Erika	Allen	Urban Growers Collective
Dave	Cattron	Educator (retired)
Chad	Colby	Colby AgTech
Allen	Dietz	Educator (retired), Dietz Farms
Jeff	Galle	Global Pork Production Enterprises
Warren	Graeff	PNC Bank
Jay	Harris	J.O. Harris Sales
Kenny	Hartman	Glendell Farm
Kim	Haywood, Jr.	Lovejoy Academy
Russel	Higgins	University of Illinois Extension
Chris	Kendall	Peoria Educational Region for Employment and Career Training
Mindy	McDermott	The Climate Corporation
Don	Moffitt	State Representative (retired)
Aimee	Poskin	Farm Credit Illinois
Rod	Reich	Brandt Consolidated, Inc.
Becky	Ropp	GROWMARK
Karen	Schieler	Compeer Financial
Kay	Shipman	Farm Week
Tyler	Strom	Illinois Agri-Food Alliance
Dan	Swanson	Illinois State Legislature
Greg	Webb	Archer Daniels Midland (ADM)
Kaitlin	Weitekamp	John Deere
Michael	Woods	Illinois College
Michael	Zecher	Zecher Farms

ILCAE Meeting
March 13, 2020

Illinois Agricultural Education Research Committee Report

Dr. Steven Still (SIU), Dr. Lucas Maxwell (ISU), and Dr. Jay Solomonson (FCAE) met virtually three times (2/15, 2/25, and 3/11) since the last ILCAE meeting to discuss a research project exploring why Illinois Agriculture Teachers Remain in the Profession.

The research team has decided to conduct a mixed-methods study imploring both a survey instrument and conduct interviews to current Illinois agriculture teachers that meet the studies participant requirements. The population to be examined will be all full-time agriculture teachers with six or more years of teaching experience in Illinois.

The team is currently conducting a literature review and working on creating a valid instrument for both aspects of the study. Dr. Still is working on filling out IRB paperwork for the study.

The committee's goal is to send out the survey prior to the conclusion of the 2019-2020 school year (May) and conduct interviews during the summer months.

The research team is requesting that ILCAE members submit specific research questions they would like to see as part of the study. Please forward those questions to Dr. Solomonson at jsolomonson@ilaged.org.

Respectfully submitted,

Dr. Solomonson, Dr. Still, and Dr. Maxwell



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB3692

Introduced 2/14/2020, by Sen. Scott M. Bennett

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.80

from Ch. 122, par. 2-3.80

Amends the School Code. Requires the agricultural education unit located within the State Board of Education to be staffed with a minimum of one full-time employee. Provides that the committee of agriculturalists established to represent the various and diverse areas of the agricultural industry in Illinois shall, among other duties, advise the State Board on the administration of the agricultural education line item appropriation and agency rulemaking that affects agricultural education educators. Sets forth changes in the composition of the committee's membership.

LRB101 19335 CMG 68804 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.80 as follows:

6 (105 ILCS 5/2-3.80) (from Ch. 122, par. 2-3.80)

7 Sec. 2-3.80. (a) The General Assembly recognizes that
8 agriculture is the most basic and singularly important industry
9 in the State, that agriculture is of central importance to the
10 welfare and economic stability of the State, and that the
11 maintenance of this vital industry requires a continued source
12 of trained and qualified individuals for employment in
13 agriculture and agribusiness. The General Assembly hereby
14 declares that it is in the best interests of the people of the
15 State of Illinois that a comprehensive education program in
16 agriculture be created and maintained by the State's public
17 school system in order to ensure an adequate supply of trained
18 and skilled individuals and to ensure appropriate
19 representation of racial and ethnic groups in all phases of the
20 industry. It is the intent of the General Assembly that a State
21 program for agricultural education shall be a part of the
22 curriculum of the public school system K through adult, and
23 made readily available to all school districts which may, at

1 their option, include programs in education in agriculture as a
2 part of the curriculum of that district.

3 (b) The State Board of Education shall adopt such rules and
4 regulations as are necessary to implement the provisions of
5 this Section. The rules and regulations shall not create any
6 new State mandates on school districts as a condition of
7 receiving federal, State, and local funds by those entities. It
8 is in the intent of the General Assembly that, although this
9 Section does not create any new mandates, school districts are
10 strongly advised to follow the guidelines set forth in this
11 Section.

12 (c) The State Superintendent of Education shall assume
13 responsibility for the administration of the State program
14 adopted under this Section throughout the public school system
15 as well as the articulation of the State program to the
16 requirements and mandates of federally assisted education.
17 There is currently within the State Board of Education an
18 agricultural education unit to assist school districts in the
19 establishment and maintenance of educational programs pursuant
20 to the provisions of this Section. The staffing of the unit
21 shall at all times be comprised of an appropriate number of
22 full-time employees, with a minimum of one full-time employee,
23 who shall serve as program consultants in agricultural
24 education and shall be available to provide assistance to
25 school districts. At least one consultant shall be responsible
26 for the coordination of the State program, as Head Consultant.

1 At least one consultant shall be responsible for the
2 coordination of the activities of student and agricultural
3 organizations and associations.

4 (d) A committee of 13 agriculturalists representative of
5 the various and diverse areas of the agricultural industry in
6 Illinois shall be established to at least develop a curriculum
7 and overview the implementation of the Build Illinois through
8 Quality Agricultural Education plans of the Illinois
9 Leadership Council for Agricultural Education and to advise the
10 State Board of Education on vocational agricultural education,
11 including the administration of the agricultural education
12 line item appropriation and agency rulemaking that affects
13 agricultural education educators. The Committee shall be
14 composed of the following: 3 ~~(6)~~ agriculturalists representing
15 the Illinois Leadership Council for Agricultural Education;
16 not more than 3 agriculturalists with agriculture business
17 expertise and recommended by the Illinois Leadership Council
18 for Agricultural Education; at least 2 ~~(2)~~ Secondary
19 Agriculture Teachers but not more than 4; at least one ~~(1)~~ "Ag
20 In The Classroom" Teacher but not more than 2; at least one ~~(1)~~
21 Community College Agriculture Teacher; at least one ~~(1)~~ Adult
22 Agriculture Education Teacher but not more than 2; at least one
23 ~~(1)~~ University Agriculture Teacher Educator but not than 2; and
24 one ~~(1)~~ FFA Representative. All members of the Committee shall
25 be appointed by the Governor by and with the advice and consent
26 of the Senate. The terms of all members so appointed shall be

1 for 3 years, except that of the members initially appointed, 5
2 shall be appointed to serve for terms of 1 year, 4 shall be
3 appointed to serve for terms of 2 years and 4 shall be
4 appointed to serve for terms of 3 years. All members of the
5 Committee shall serve until their successors are appointed and
6 qualified. Vacancies in terms shall be filled by appointment of
7 the Governor with the advice and consent of the Senate for the
8 extent of the unexpired term. The State Board of Education
9 shall implement a Build Illinois through Quality Agricultural
10 Education plan following receipt of these recommendations
11 which shall be made available on or before March 31, 1987.
12 Recommendations shall include, but not be limited to, the
13 development of a curriculum and a strategy for the purpose of
14 establishing a source of trained and qualified individuals in
15 agriculture, a strategy for articulating the State program in
16 agricultural education throughout the public school system,
17 and a consumer education outreach strategy regarding the
18 importance of agriculture in Illinois. The committee of
19 agriculturalists shall serve without compensation.

20 (e) A school district that offers a secondary agricultural
21 education program that is approved for State and federal
22 funding must ensure that, at a minimum, all of the following
23 are available to its secondary agricultural education
24 students:

25 (1) An instructional sequence of courses approved by
26 the State Board of Education.

1 (2) A State and nationally affiliated FFA (Future
2 Farmers of America) chapter that is integral to instruction
3 and is not treated solely as an extracurricular activity.

4 (3) A mechanism for ensuring the involvement of all
5 secondary agricultural education students in formal,
6 supervised, agricultural-experience activities and
7 programs.

8 (f) Nothing in this Section may prevent those secondary
9 agricultural education programs that are in operation before
10 the effective date of this amendatory Act of the 94th General
11 Assembly and that do not have an active State and nationally
12 affiliated FFA chapter from continuing to operate or from
13 continuing to receive funding from the State Board of
14 Education.

15 (Source: P.A. 94-855, eff. 1-1-07.)

Illinois Committee for Agricultural Education
Open Meetings Act Quick Reference Document
for Agricultural Education in Illinois

The Illinois Committee for Agricultural Education (ICAE) is a Governor-appointed and Senate-confirmed group that advises the Illinois State Board of Education (ISBE) on matters related to agricultural education. ICAE is considered a public body by the State of Illinois, which makes the group subject to the provisions of the Open Meetings Act (OMA).

This act is a state law that requires business (including meetings) of public bodies to be conducted in a way that is open to the public. There are exemptions to these provisions for “closed meetings”, however none of the business that ICAE conducts is subject to exemption.

OMA law requires that the public be given prior notice of the date, time, place, and content of any meeting of a public body, such as ICAE. The ICAE website where all pertinent information, membership listings, and notice of meetings with agendas can be found at: <https://www.isbe.net/icae>

Highlights from OMA that might apply to groups that ICAE members could be involved in that discuss agricultural education matters outside of ICAE

- If more than three (3) ICAE members are invited or attend any gathering where matters related to agricultural education in Illinois are to be discussed, it is considered an official meeting of ICAE.¹
 - Means of electronic correspondence such as, but not limited to: simultaneous or “reply all” email conversations, , electronic chat, instant messaging can be a form of official meeting
- An agenda for all public meetings must be posted at least 48 hours in advance of the meeting at the main office of the public body (see ISBE website for ICAE) and at the location where the meeting is to be held.
- Meetings where more than three (3) ICAE members are invited or attend must be held in a “public building” as defined by OMA as “a building or portion thereof owned or leased by any public body.”
 - Public buildings would include but are not limited to: public K-12 schools, public universities, public libraries, extension offices, city/township halls, state agencies and governmental buildings.
- Minutes must be kept for all public meetings with minutes being approved at the next subsequent meeting of the public body.

¹ "Meeting" means any gathering, whether in person or by video or audio conference, telephone call, electronic means (such as, without limitation, electronic mail, electronic chat, and instant messaging), or other means of contemporaneous interactive communication, of a majority of a quorum of the members of a public body held for the purpose of discussing public business or, for a 5-member public body, a quorum of the members of a public body held for the purpose of discussing public business.
<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=84&ChapterID=2>

- Approved minutes must be posted for public inspection within 10 days of approval by being posted to the ISBE website for ICAE.

If you would like to invite or even include in electronic correspondence, more than three (3) ICAE members, please follow the process below:

- Notify the ICAE Chair, Amy Leman, by email: bunselme@illinois.edu and ISBE consultant Erica Thieman, by email: ethieman@isbe.net
- Secure a public building to hold the meeting.
- Share the agenda with both Amy and Erica with sufficient time for the agenda to be posted to the ISBE site for ICAE at least 48 hours prior to the meeting. A minimum of four business days is recommended.
- Once minutes have been approved from the meeting, an electronic copy of the approved minutes should be shared with Amy and Erica via email within 72 hours to ensure posting to ISBE site for ICAE before the end of the 10-day window allowed by OMA.

If you think there has been a violation of OMA by a public body, within 60 calendar days from when the alleged violation occurred, you can file a Request for Review with the Office of the Attorney General.

IF YOU NEED ASSISTANCE FROM THE ATTORNEY GENERAL'S OFFICE:

Public Access Hotline
1-877-299-FOIA (3642)
publicaccess@atg.state.il.us

Presentation of Agricultural Education Curriculum Research Findings and Recommendations Illinois Committee for Agricultural Education (ICAE) Meeting – March 5, 2020

1 - Investigation of 10 states and 12 vendors

2 – www.MyCAERT.com

login: Teacher Illinois ICAEAG ICAEAG

login: Teacher Illinois ICAECTE ICAECTE

-New 5E outline format: Exploring, Explaining, Elaborating, Evaluating, Engaging

-Lesson plan, PowerPoint, Eunit, Assessment, My Community

-1035 lessons and resources

-Illinois subscription cost – Paid up to May 30, 2021

\$1041.67/month

\$12,500/year

\$35.41/school with an agriculture program/year (353 schools)

\$28.34/ag teacher/year (441 teachers)

-FY18 contract deliverables for Plant 5E, Animal 5E, Horticulture 5E are complete.

3 – Ag Teacher Curriculum Survey Results

4 – New Curriculum Development

Phase 1 - Revision of AgriBusiness library – 87 lessons = \$100,000

Phase 2 - New lessons and resources development – 60 lessons = \$150,000

-Curriculum alignment to state standards

-Reading level of Eunits

-Assessment question quality to include higher order thinking

-Inclusion of video links for each lesson

-Inclusion of more lab-based(Engaging) activities for each lesson

Phase 3 – Series of professional learning two day trainings: summer, fall, spring

5 – Field notes and observations

6 - Q/A

Area	New Lessons
Ag Business	Job Fair Etiquette
	Cell Phone Etiquette
	Elevator Pitch
	Presentations & Sales Techniques/strategies
	International Agriculture
	Designing an App/Coding/Direct Customer Marketing
	Understanding other cultures, inclusion in agriculture, & respecting your customer
Ag Mechanics	Drones: Laws & Regulations
	Drones: Mapping & Reading
	Drones: Flying & Operating
	Electrical Wiring- residential
	Small Engines: Electronic Ignition components
	Electrical component troubleshooting/diagnosing
	Solar power generation components & systems
	Welding needs to be very improved & expanded
	Wind power generation components & systems
	CNC Plasma cutters
	CNC programming & robotics
AFNR	Teaching Agriculture
	SAE For All: Foundational
	SAE For All: School-Based
	SAE For All: Entrepreneurship/Ownership
	SAE For All: Community Service
	SAE For All: Placement/Internship
	SAE For All: Research & Development
	Ag Legislative Advocacy
	Revise and review all FFA lessons
Food Science	Use lessons from Family Consumer Science CTE library
Soils	Soil Formation
	Carbon Management in Soil
	Carbon Storage in Soil

Area	New Lessons
	Nitrogen Management in Soil
	Nutrient Loss Reduction Strategy
	Point-Source Pollution
	Non-Point Source Pollution
	Soil health: a living ecosystem
	Cover Crops
	Regenerative Agriculture Practices
Urban Ag Production	Safe Food Handling
	GAP (Good Ag Practices) Certification
	Pollinators, Honeybees, & Honey Production
	Rooftop Gardening/Farming
	Gardening/Farming on concrete
	Raised bed gardening/farming
	Managing water resources (water collection & use)
	Soil Amendments
	Fruit production
	Vegetable Production
	Hydroponics systems
	Aquaponics Systems
	Legal issues of selling food products
	Processing food products
	Food product pricing & merchandising (sales)
	Opportunities in Urban Agriculture
Animal/Plant/Soil	Poultry Evaluation
	Meats Evaluation, Identification, yield & quality grading
	Dairy Products Judging
	Livestock carcass Quality/Yield Grading
	Equine Evaluation
	Biosecurity, Bioterrorism
	One Health; Animal/Human Biosecurity
Veterinary Science	Utilize Cornell University curriculum and lessons.

CAREER PROGRAMS IN AGRICULTURE, FOOD, AND NATURAL RESOURCES (PROPOSED FEBRUARY 2020)

CAREER CLUSTER	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources	Agriculture, Food and Natural Resources
CIP	01.0000	01.0101	01.0201	01.0601	01.0401	01.0901	15.0507	03.0101	
PROGRAM TITLE	Biotechnology Systems	Agribusiness Systems	Power, Structural and Technical Systems	Plant Systems	Food Products and Processing Systems	Animal Systems	Environmental Service Systems	Natural Resource Systems	
GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2)									
ORIENTATION COURSES	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	Exploratory Agricultural Science	
GROUP 2: INTRODUCTORY COURSES									
FOUNDATIONAL COURSES	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science	Basic Agricultural Science
	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry	Introduction to Agricultural Industry
		Introductory Business	Basic Agricultural Mechanics	Basic Horticultural Science	Basic Agricultural Processing	Basic Animal Science	Physical Science Applications in Agriculture I	Physical Science Applications in Agriculture I	Basic Natural Resource Management
			Physical Science Applications in Agriculture I	Biological Science Applications in Agriculture - Plants		Biological Science Applications in Agriculture - Animals			
GROUP 3: SKILLS COURSE (Minimum Selection: One course from Group 3)									
SKILLS COURSE	Agricultural Biotechnology	Agricultural Business & Management	Agricultural Mechanics & Technology	Horticultural Production & Management	Food Science Technology	Animal Science/Veterinary Science	Environmental Science	Natural Resources Conservation Management	
		Agricultural Sales and Marketing	Agricultural Construction and Technology	Landscaping & Turf Management	Plant Processing	Veterinary Technology	Water Treatment	Wildlife Management	
		Agricultural Leadership	Agricultural Metal Fabrication	Greenhouse Production & Floral Design		Companion and Service & Support Animal Training		Urban Forestry	
			Precision Agriculture	Floral Design					
			Agricultural Machinery Service						
GROUP 4: ADVANCED COURSES (Optional)									
ADVANCED COURSES	Agronomy	Agricultural Communications	Agriculture Computers and Technology	Soil Science	Agronomy	Regional Biology	Energy & Power	Environmental Science	
	Integrated Pest Management	Agribusiness—Independent Study	Agricultural Mechanics and Construction—Independent Study	Plant Systems—Independent Study	Aquacultural Science and Technology	Agricultural Biotechnology	Alternative Energy	Hunter Education	
	Agriculture, Food, and Natural Resources—Independent Study	Marketing — Commodities	Agriculture Welding	Sustainable/Alternative Agriculture	Sustainable/Alternative Agriculture	Animal Nutrition	Biotechnical Engineering	Alternative Energy	
	Biotechnical Engineering	Entrepreneurship	Biotechnical Engineering	Viticulture	Urban Agriculture	Animal Genetics	Soil Science	Technology, Society and Sustainability	
		Business Principles and Management	Geospatial Technology	Urban Agriculture	Agricultural Biotechnology	Small Animal Care	Biotechnical Engineering	Geospatial Technology	

CAREER PROGRAMS IN AGRICULTURE, FOOD, AND NATURAL RESOURCES (PROPOSED FEBRUARY 2020)

WORKPLACE EXPERIENCE	Business Economics	Physical Science Applications in Agriculture II	Regional Biology	Animal Processing	Large Animal Care	Physical Science Applications in Agriculture II	Natural Resources—Independent Study
	Urban Agriculture		Aquacultural Science and Technology	Agricultural Production and Processing—Independent Study	Equine Science	Technology, Society and Sustainability	
	Agricultural Biotechnology				Aquacultural Science and Technology	Geospatial Technology	
					Animal Processing	Sustainable/Alternative Agriculture	
					Agriculture, Food, and Natural Resources—Independent Study	Agriculture, Food, and Natural Resources—Independent Study	
GROUP 5: WORKPLACE EXPERIENCE COURSES							
WORKPLACE EXPERIENCE	Agriculture, Food, and Natural Resources—Workplace Experience	Agribusiness—Workplace Experience	Agricultural Mechanics and Construction—Workplace Experience	Plant Systems—Workplace Experience	Agricultural Production and Processing—Workplace Experience	Animal Systems—Workplace Experience	Natural Resources—Workplace Experience

A quality CTE program delivers all required elements of Illinois' definition of Size, Scope, Quality. CTE program elements include: a sequence of courses, each educational entity offering approved courses provides assurance that the course content includes at a minimum the State course description, meets the State's minimum requirements for course offerings by program, curriculum aligned to state recognized learning standards & industry standards, career pathway guidance, resources to support program/course delivery (licensed & qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, an active affiliated CTSO chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, & content which prepare students for reflective of current labor & opportunity for workplace experience or a structured capstone course. **Orientation courses are suggested to be taught at the prior-to-secondary or 9th grade levels. Introductory level courses are suggested to be taught at the 9th-11th grade level. Skill level courses are suggested to be taught at the 10th – 12th grade levels. Workplace Experiences Courses are suggested to be taught at the 12th grade level.**

CEC Cutting Edge Curriculum

Accomplishments Since June 2019 (9 months)

CEC Board: Doug Falk, Mindy McDermott, Jay Runner
General Manager: Dan Pentony, Business Manager: Mindy Nichols



Client Advisory Collaboration

- ISBE staff: Jason Helfer, Jennifer Kirmes, Marci Johnson, Erica Thieman
- FCAE staff: Dean Dittmar, Jay Solomnson, Luke Allen, Jennifer Walters, Megan McCoy, Casey Bolin
- ICAE and ILCAE

COMPLETED PROJECTS

- + NEW INQUIRY-BASED 5E
- + LESSONS LIBRARIES
 - 35 ANIMAL BIOLOGY - JUNE 2019
 - 30 PLANT BIOLOGY - JUNE 2019
 - 93 HORTICULTURE - DECEMBER 2019
- + 335 NEW CAREER & TECHNICAL EDUCATION (CTE) LESSON/EUNITS - MARCH 2020

493
Lessons

Proposed CEC Projects for Ag Core Curriculum & Initiatives for 2020-21

1. Create Ag Middle School Lessons and Eunits - Funded by the **Indiana Farm Bureau**
2. Create and Revise Ag Business Library Eunits (ICAE, ISBE approval needed)
3. Create 27 Ag Business Math lessons (ICAE, ISBE approval needed)
4. Create and Revise Ag Soils Eunits (ICAE, ISBE approval needed)
5. Hire a new CEC Sales/Project Manager

Other Notable Endeavours

1. Presented **MyCAERT.com** workshop @ State Conferences: **Florida, North Dakota, New Jersey, Minnesota, Wisconsin**
2. Illinois Conferences: **IAVAT, 212, 1st Year Teacher**
3. **Career Fair Booth** @ 2019 National FFA Convention and 2019 National State Supervisors Conference
4. Illinois CTE: **IACTE Conference, Education For Employment (EFE)** workshops
5. Received ownership of **ITCS inventory** February 2020
6. Launched **MyCAERT.com/Facebook** page with daily curriculum posts

Core Curriculum

- Lessons include - Teacher lesson plans, technical student reading material, PowerPoints, written & online assessments.
- **Integrates Perkins 5 legislation** - addresses technical CTE instruction, addresses academic standards in **Science, Math and English**.
- **Online Assessments** - Self-grading allows for immediate feedback to students, encourages mastery of information.
- **Special needs accommodations** - Lesson modifications, larger font, reduced answers.
- **Electronic Textbook** - Core Curriculum can be customized to meet local instructional & employment needs of your community.
- **Collaboration between teachers** - MyCOMMUNITY includes video and study guides, lab activities, hints, tips & teaching strategies.
- **Kahoot** - Interactive learning site @Kahoot.com

PARTNERS

CEC IS SEARCHING FOR
CURRICULUM PARTNERS TO HELP
WRITE, ENHANCE AND FUND CTE
CORE CURRICULUM LESSONS.



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February 24, 2020

Office of the Governor
Attn: Jesse Ruiz
207 State House
Springfield, IL 62706

Dear Governor Pritzker,

It has been my honor a pleasure to work as a member and as the chairperson with the ICAE (Illinois Committee for Agricultural Education) as an appointment from the Governor of Illinois. My current appointment term is coming to an end in March 2020 and I have decided to resign with the ending of that appointment to pursue other volunteer opportunities.

Please accept this letter as my resignation from the Committee. I wish your office and the ICAE committee all the best as we continue to work on developing students for the agricultural industry.

Thank you and best wishes.

A handwritten signature in black ink that reads "Rebecca L. Ropp". The signature is fluid and cursive, with the first name "Rebecca" being the most prominent part.

Becky Ropp
Director, Compliance and Communications
GROWMARK, Inc.
Office: 309/557-6120

cc: Erica Thieman, Principal Consultant in Agricultural Education, Illinois State Board of Education
Amy Leman, Chairperson, Illinois Committee for Agricultural Education
Dean Dittmar, Coordinator, Facilitating Coordination of Agricultural Education
Doug Hansen, Chairperson, Illinois Leadership Council for Agricultural Education

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TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER 1: STATE BOARD OF EDUCATION

SUBCHAPTER b: PERSONNEL

PART 75 AGRICULTURAL EDUCATION PROGRAM

SUBPART A: INCENTIVE GRANTS FOR AGRICULTURAL SCIENCE TEACHER
EDUCATION

Section

- 75.10 Purpose and Applicability
- 75.20 Eligible Applicants
- 75.30 Application Procedure
- 75.40 Program Specifications; Allowable Expenditures
- 75.50 Criteria for the Review of Proposals; Allocation of Funds

SUBPART B: INCENTIVE GRANTS FOR SECONDARY AGRICULTURAL EDUCATION

Section

- 75.200 Purpose and Applicability
- 75.210 Eligible Applicants
- 75.220 Program Goals and Minimum Standards
- 75.230 Quality Indicators
- 75.240 Determination of Individual Grant Allocations
- 75.250 Application Procedure
- 75.260 Terms of the Grant

SUBPART C: INCENTIVE GRANTS FOR AGRICULTURAL
TEACHER PREPARATION PROGRAMS

Section

- 75.300 Purpose and Eligible Applicants
- 75.310 Program Goals and Minimum Standards
- 75.320 Quality Indicators
- 75.330 Determination of Individual Grant Allocations
- 75.340 Application Procedure
- 75.350 Terms of the Grant

SUBPART D: FACILITATING THE COORDINATION OF AGRICULTURAL EDUCATION

Section

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75.400	Purpose and Objectives
75.410	Eligible Applicants
75.420	Application Procedure for Initial Proposals
75.430	Criteria for the Review of Initial Proposals; Allocation of Funds
75.435	Application Content and Approval for Continuation Programs
75.440	Terms of the Grant

SUBPART E: AGRICULTURAL EDUCATION TEACHER
THREE CIRCLE GRANT PROGRAM (FFA and SAE)

Section	
75.500	Definitions
75.510	Purpose and Objectives
75.520	Eligible Applicants
75.530	Application Procedure
75.540	Allocation of Funds
75.550	System for Reporting Hours
75.560	Terms of the Grant

SUBPART F: AGRICULTURAL EDUCATION
PRE-SERVICE TEACHER INTERNSHIP PROGRAM

<u>Section</u>	
<u>75.600</u>	<u>Definitions</u>
<u>75.610</u>	<u>Purpose and Applicability</u>
<u>75.620</u>	<u>Eligible Applicants</u>
<u>75.630</u>	<u>Implementation Grants—Procedures and Content of Proposals</u>
<u>75.640</u>	<u>Criteria for Review and Approval of Implementation Proposals</u>
<u>75.650</u>	<u>Application Content and Approval Criteria for Continuation Programs</u>
<u>75.660</u>	<u>Terms of the Grant</u>

Commented [KA1]: Is there a reason why we're using a different title than the Public Act? The PA calls the program the "Agricultural Education Pre-Service Teacher Internship Program" – I think we should keep the same title for consistency, unless there's a reason why we're changing it

Commented [TE2R1]: Fixed

AUTHORITY: Implementing Sections 2-3.80, 2-3.80a and 2-30b of the School Code and authorized by Section 2-3.6 of the School Code [105 ILCS 5/2-3.80, 2-3.80a, 2-30b and 2-3.6].

SOURCE: Adopted at 32 Ill. Reg. 19170, effective November 26, 2008; amended at 35 Ill. Reg. 16839, effective September 29, 2011; amended at 36 Ill. Reg. 18903, effective December 17, 2012; amended at 37 Ill. Reg. 15932, effective September 27, 2013; amended at 41 Ill. Reg. 14099, effective November 3, 2017; amended at 44 Ill. Reg. _____, effective _____.

Section 75.600 Definitions

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"Illinois agricultural company" means any company in this State that has an interest in the agricultural industry, as determined by the pre-service teaching student's public university.

"Pre-service teaching student" means a student who is a declared agricultural education major accepted into an approved agricultural teacher education program at a public university in this State and who has completed at least 30 credit hours and has maintained, at a minimum, a 2.5 cumulative grade point average on a 4.0 scale or its equivalent.

"School Code" or "Code" means 105 ILCS 5.

(Added at 44 Ill. Reg. _____, effective _____)

Section 75.610 Purpose and Applicability

The goal of the Agriculture Education Pre-Service Teacher Internship Program is to address the shortages experienced by middle school and secondary agricultural education programs in this State by contributing to a highly qualified and effective agricultural education candidate pool that is sufficient in size to meet the workforce need.

- a) This Subpart establishes the procedures and criteria for the approval of proposals submitted to the State Board of Education by eligible applicants for grants to establish programs to assist preservice teaching students in acquiring paid experience in the agricultural industry. The Pre-service Agriculture Teacher Internship Program must:
- 1) offer, at a minimum, an 8-week experience or 300 hours of experience to prepare the pre-service teaching student for in-classroom experiences, including, but not limited to, experiences aligned to the pathways found within the Agriculture, Food and Natural Resources Career Cluster identified in the National Career Cluster Framework from Advance CTE.
 - 2) include both in-classroom lectures and hands-on, applied learning;
 - 3) be articulated with coursework at each of the agriculture teacher preparation institutions offering teacher licensure in agriculture in this State; and
 - 4) make a commitment to equity to pre-service teaching students across all agriculture teacher preparation institutions in this State.

Commented [TE3]: This language is dated and will no longer be valid after this year. I would like to use language that is more generic and points to alignment with the National Cluster assignments.

Commented [KA4R3]: If it's no longer valid after 2019, then we should go ahead and change it now because it doesn't make sense to use outdated language for rules that will take effect in 2020?

Commented [TE5R3]: Revised language to align with current practice

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- b) The provisions of this Subpart do not apply to a school district or postsecondary institution that receives funding for agricultural education programs under Section 1D-1 of the School Code or to any entity that receives a grant from that school district for agricultural education programs funded under Section 1D-1 of the School Code.

(Source: Added at 44 Ill. Reg. _____, effective _____)

Section 75.620 Eligible Applicants

- a) An eligible applicant for the Pre-Service Agriculture Teacher Internship Program Grant shall be a partnership consisting of:
- 1) one or more educational entities serving elementary and secondary schools, including, but not limited to, school districts, private schools, or Regional Offices of Education or one or more community-based organizations that provide agricultural education programs or related services, such as technical assistance or professional development, to agricultural education programs and practitioners; and
 - 2) one or more postsecondary institutions that offer postsecondary credit-bearing internship programs.
- b) The partnership established under subsection (a) must designate one entity to serve as the administrative agent for the grant.
- c) Preference for funding must be provided to eligible applicants whose programs:
- 1) recruit pre-service teachers in agricultural education from all institutions of higher education offering accredited programs with teacher licensure in agricultural education;
 - 2) are articulated to offer course credit for the internship experience:
 - A) at the undergraduate level at each institution of higher education offering accredited programs with teacher licensure in agricultural education; and

Commented [KA6]: Is this supposed to be capitalized?

Commented [TE7R6]: I think so? This is referring to the ROE system administered by ISBE

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- B) at the graduate level at each institution of higher education offering accredited programs with teacher licensure in agricultural education at the post-baccalaureate level; and
- 3) target Illinois agricultural companies, as defined in Section 75.600, who will provide the pre-service teacher intern with both breadth and depth of high-quality experiences in one or more agricultural industries and who:
 - A) are not currently or have not been engaged in formal internship programs with postsecondary institutions in the previous fiscal year;
 - B) are located in Illinois communities that have hired at least one provisionally licensed agricultural education teachers within the previous three years; or
 - C) are located in Illinois communities that have experienced annual teacher turnover for at least the two previous consecutive years.

(Source: Adopted at 44 Ill. Reg. _____, effective _____)

Section 75.630 Implementation Grants – Procedures and Content of Proposals

Implementation grants shall be offered in years when the level of available funding is such that one or more new partnerships can be funded or, for partnerships already funded, a new group of individuals can be supported in addition to the group of candidates already enrolled.

- a) When sufficient funding is available, the State Superintendent of Education shall issue a Request for Proposals (RFP) specifying the information that an applicant must include in its implementation proposal, informing an applicant of any bidders' conferences, and requiring that proposals be submitted no later than the date specified in the RFP. The RFP must provide at least 45 calendar days in which to submit proposals.
- b) Each proposal submitted in response to an RFP must include all of the following components:
 - 1) Descriptive information about each entity involved in the partnership, including the roles and responsibilities of each partner.

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- A) The postsecondary institution must indicate specific information about the institution's success in facilitating internship programming that is credit-bearing for postsecondary students, particularly in areas serving each of the career pathways aligned to the Association of Career and Technical Education cluster for Agriculture, Food, and Natural Resources.
 - B) The community-based organization or nonpublic educational entity must include its mission statement, organizational structure, and goals or policies regarding internships, adult learning, or agricultural education programs and services, including the applicant's existing competencies to provide agricultural internship programs, if applicable, and a list of any education-related accreditations that have been achieved.
- 2) The goals and objectives of the partnership in ensuring a program that is successful and sustainable.
- 3) A description of the need for the program, which must include all of the following:
- A) Information about the deficiencies and needs of current pre-service agricultural education teachers with respect to experiences, skills, and knowledge of each of the career pathways aligned to the Association of Career and Technical Education cluster for Agriculture, Food, and Natural Resources.
 - B) Information about the agricultural industry careers that are identified as in-demand or upcoming for Illinois.
- 4) A description of the program to be implemented, which must include all of the following information:
- A) The partnership's plans for recruiting and providing support to individuals enrolled in the program, including working with internship employers to ensure that the individuals can fully participate in the program.
 - B) Strategies that will be employed to ensure that individuals enrolled in the program are adequately prepared to successfully progress

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through the program. These strategies must include, but are not limited to, assistance to ensure each intern understands and can conform with the employment conditions and expectations set forth by the employer in addition to facilitate any reasonable accommodations needed to ensure intern success.

- C) Coursework and experiences needed to complete the program, which must include the length of the program and sample schedules.
- D) Identification of potential sites where agricultural internship will occur.
- E) Expectations for candidates' performance levels needed to continue their participation in the program.
- 5) A plan for evaluating the impact of the proposed program and activities, which shall correspond to the applicable specifications set forth in the RFP.
- 6) Budget information that corresponds to the categories of allowable expenditures identified in the RFP, completed on the forms provided and detailing each line item of expenditure. The budget information shall cover the entire period of time during which the proposed group of candidates is expected to participate in the internship program.
 - A) Applicants must demonstrate that grant funds will supplement and not supplant amounts typically devoted by the institution of higher education to, and other resources available for, assisting teacher candidates.
 - B) If necessary due to the budget exceeding grant funds available, applicants must describe the steps that will be taken, if any, to secure additional financial support for the partnership and its program over time.
- 7) Any certifications and assurances as the State Superintendent of Education may require.

(Source: Added at 44 Ill. Reg. _____, effective _____)

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Section 75.640 Criteria for Review and Approval of Implementation Proposals

- a) Proposals for implementation grants must be evaluated in accordance with the following criteria.
 - 1) Quality of Proposed Program
 - A) The proposal demonstrates that:
 - i) coursework and experiences required for internship completion will be scheduled and located so that it is accessible to all candidates; and
 - ii) supportive services, including assistance for housing and child care, that have been identified as necessary will be offered to enable all candidates to complete the internship program.
 - B) The proposal establishes a timetable and strategies for the administration and implementation of the program to include, but not limited to, all of the following:
 - i) Recruitment of interns.
 - ii) Recruitment of employers to offer internships.
 - iii) Coordination of articulation agreements with four-year institutions offering course credit for the internship.
 - iv) Internship induction programming for each annual cohort of interns.
 - v) Capstone presentations and program conclusion for each annual cohort of interns.
 - C) The proposal establishes a timetable or performance level for candidates as a condition for their continued receipt of assistance during the internship program.

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- D) The proposal includes plans for assisting interns in tapping sources of financial aid beyond those made available under this Subpart and by the members of the partnership.
 - E) The plan of work for the program includes effective strategies for overcoming known barriers faced by the interns.
 - F) The evaluation plan is designed to yield information that can be used both in judging the program's qualitative and quantitative impact and in identifying changes or new approaches that will improve the program's outcomes.
- 2) Program Need
- A) Identification of deficiencies and needs of current pre-service agricultural education teachers with respect to experiences, skills, and knowledge of each of the career pathways aligned to the Association of Career and Technical Education cluster for Agriculture, Food, and Natural Resources.
 - B) Identification of the agricultural industry careers that are identified as in-demand or upcoming for Illinois.
 - C) Criteria and indicators for identifying individuals to be enrolled in the program are clearly established and likely to target those individuals who have the greatest need for development of competency in one or more areas of agricultural industry.
 - D) The recruitment strategies that are proposed are likely to be effective in enrolling the individuals in the program, particularly individuals who reflect the diversity of the students participating in accredited programs for agricultural education teacher licensure at postsecondary institutions in Illinois.
- 3) Experience and Qualifications
- A) The proposal demonstrates that the postsecondary institution has the capacity (i.e., faculty and other resources) to serve the group of individuals to be enrolled in its agricultural education internship program.

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- B) The proposed roles and responsibilities of each entity that is a member of the partnership are appropriate, given the entity's qualifications, experience with adult learning and agricultural education initiatives and services, and the resources each will devote to the program.
- C) The proposal demonstrates that the community organization or educational entity is familiar with the needs of postsecondary internship programs, specifically, the needs of agricultural internship programs, and has the capacity to recruit individuals for and support them as they progress through the program.
- 4) Cost-Effectiveness
 - A) The program is cost-effective, as evidenced by the cost of proposed services in relation to the individuals to be enrolled and the services to be provided.
 - B) The proposal describes commitments on the part of all the partnership's members that will enable the partnership to obtain additional funding for the program if budgetary requirements exceed grant funded amounts.
- b) Priority consideration may be given to proposals with specific areas of emphasis, as identified by the State Superintendent of Education, in a particular RFP.
- c) The State Superintendent of Education shall determine the amount of individual grant awards. The final award amounts shall be based upon the following:
 - 1) the total amount of funds available for the Pre-service Agriculture Teacher Internship Program; and
 - 2) the resources requested in the top-ranked proposals, as identified under subsections (a) and (b).

(Source: Added at 44 Ill. Reg. _____, effective _____)

Section 75.650 Application Content and Approval Criteria for Continuation Programs

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- a) A partnership that has received implementation funding for a fiscal year shall be subject to the requirements of this Section with respect to continued funding for subsequent years.
- 1) The partnership must submit an application for continued funding for subsequent cohorts, using a format specified by the State Superintendent of Education.
 - 2) Each application must contain a mid-year report on the current status of the program that includes, but is not limited to, the following:
 - A) documentation of the activities and support provided to date;
 - B) a description of tentative enrollment for the upcoming internship program;
 - C) progress on credit articulation agreements;
 - D) progress on gaining employer commitments to participate in the program;
 - E) follow-up data collected on previous cohort participants; and
 - F) progress on completion of needs assessment for subsequent years.
 - 3) Each application must provide an updated narrative description of the objectives, activities, timelines, and evaluation procedures for the renewal year, relating the proposed plan of work to the results that have been achieved to date.
 - 4) Each application must include updated budget information for the renewal year, including a detailed budget breakdown, that describes any needed variances from the budget proposed in the initial year of funding.
 - 5) Each application must include any certifications or assurances as the State Superintendent of Education may require.
- b) The State Superintendent of Education shall, contingent upon appropriation of funds for this initiative, provide continuation funding to a partnership that demonstrates all of the following:

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- 1) Success in providing the supports necessary for satisfactory program completion by interns in the program.
- 2) That a majority of the candidates in the cohorts have completed coursework or other requirements for educator licensure during at least one semester of the following year or have progressed toward educator licensure or are subsequently employed as an agricultural educator.

(Source: Added at 44 Ill. Reg. _____, effective _____)

([HTTPS://WWW.ISBE.NET/PAGES/AGENCY-AND-BOARD-INFORMATION.ASPX](https://www.isbe.net/Pages/Agency-And-Board-Information.aspx))
(<https://www.isbe.net/Pages/Board-Information.aspx>)

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STATE SUPERINTENDENT



DR. CARMEN I. AYALA

STATE SUPERINTENDENT OF EDUCATION

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